

October 29, 2016 – SATURDAY SESSIONS

8:15 AM – 9:00 AM

CYPRESS 1	<p>MENTOR SESSION In an ongoing trend to support and recruit knowledgeable and skillful Social Studies educators, the FCSS Endowment is pleased to continue the “Mentor Program.” The session is designed to give future educators valuable information regarding the teaching profession.</p>
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9:00 AM – 10:00 AM

OPENING SESSION

MAGNOLIA A	<p>FCSS OPENING SESSION AND GENERAL FCSS MEMBERSHIP MEETING All conference attendees are encouraged to attend. Dr. Murali Balaji will be talking about 'Teaching in Turbulent Times: Navigating through the New Normal in Public Education'. Dr. Balaji is the Director of Education and Curriculum Reform for the Hindu American Foundation. This keynote address is sponsored by the Florida Joint Center for Citizenship. During this session there will be a brief Florida Council for the Social Studies general meeting and instillation of officer's ceremony.</p>
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10:10 AM – 11:05 AM CONCURRENT SESSION 1

CYPRESS 1	<p>Teaching African American History in Florida's K-12 schools <i>Dr. Bernadette Kelley, Commissioner of Education's African American History Task Force</i> There have been significant contributions by African Americans that led to the development of this great state. Florida Statute requires instruction in the history of African Americans. This presentation will discuss the teaching of this rich history.</p> <p style="text-align: right;">US History / High School</p>
CYPRESS 2	<p>Making Connections in CIVICS with the Interactive Notebook <i>Patricia Kroeger, Destin Middle School, Okaloosa County Public Schools</i> Teachers will learn Interactive Notebook strategies that connect student learning to the benchmark essential questions, practice test-taking strategies, and connect current events to concepts of government.</p> <p style="text-align: right;">Civics and Government / Middle School</p>
CYPRESS 3	<p>“...Move It!”: Simple Strategies for Student Engagement in a REAL Social Studies Classroom <i>Christine Sermons, NHD Behring Teacher Ambassador, Merritt School, Bay County</i> <i>Susan Granburg, Merritt Brown Middle School, Bay County</i> Are you looking for simple, fun and effective strategies to keep your students ENGAGED? This session will immerse you in a 10 step classroom-tested process to keep your students moving and activated every day.</p> <p style="text-align: right;">US History / Middle School</p>
CYPRESS 4	<p>Factors Relating to U.S. History End of Course Exam for African American Students <i>Irenea Walker, University of Central Florida</i> If social studies teachers properly alter their pedagogical approaches, African American students can learn to appreciate learning about historical facts. This paper focuses upon creative lessons that focus on interactive activities to peak interest.</p> <p style="text-align: right;">US History / High School / CUFA</p>

CYPRESS 4	<p>Examining Civics End of Course Exam Scores of Seventh Grade Students <i>Brian Furgione, University of Central Florida</i> This project is an analysis of the proficiency rates of students in Seminole County Florida on the Civics End of Course Exam through the lens of socioeconomic status and compared to their peers statewide.</p> <p style="text-align: right;">Civics and Government / Middle School / CUFA</p>
CYPRESS 5	<p>Understanding Judaism <i>Linda Maizels, Institute for Curriculum Services</i> Develop pedagogic content knowledge about ancient Judaism, modern Judaism, Jewish practices; and Judaism's contributions to western civilization while exploring curricular resources, aligned with state social studies standards and the C3 framework.</p> <p style="text-align: right;">World History / Middle School</p>
MAGNOLIA A	<p>Understanding Communism and the Cold War <i>Jennifer Jolley, Palm Bay Magnet High School, Brevard Public Schools</i> <i>Mary T. McCullagh, Christopher Columbus High School, Marist Brothers of the Schools, Miami, Florida</i> <i>Elizabeth Rasmussen</i> Grasp how people around the world were affected by communism. Participants will receive materials and lessons from the Victims of Communism Memorial Foundation to understand communism's ideology, history, and legacy.</p> <p style="text-align: right;">World History / High School</p>
MAGNOLIA B	<p>Engaging the 21st Century Learner <i>Amanda Mudlock and Rich Sayers, Pearson</i> Build academic skills for 21st century students through inquiry-based learning by facilitating easy projects, civic discussions, and document-based questions. Teach students to take ownership of their ideas, work together, and communicate clearly.</p> <p style="text-align: right;">Civics and Government / High School</p>
MAGNOLIA C	<p>If this is a Woman: FKL Ravensbruck <i>Tom Glaser, Mater Academy Charter High School</i> Ravensbruck was the only main concentration camp for women, and it held an astonishing variety of nationalities and reasons for incarceration. It was the last place where gassings took place. Learn about this often neglected aspect of the Holocaust.</p> <p style="text-align: right;">World History / High School</p>
PALMS A	<p>Your Civics Toolbox <i>Annette Boyd Pitts, Florida Law Related Education Association, Inc.</i> <i>Erin Watson, The Florida Law Related Education Association, Inc.</i> Join us for an overview of lessons specifically designed to "Get to the Point" of each benchmark in the civics standards developed by FLREA, Inc. This session will fill your civics toolbox with engaging classroom instruction methods and programs to make civics come to life in your classroom!</p> <p style="text-align: right;">Civics and Government / Middle School</p>
PALMS D	<p>Key People and Places: Focus on Famous Floridians <i>Lesley Mace, Federal Reserve Bank of Atlanta – Jacksonville Branch</i> <i>Gloria Guzman, Federal Reserve Bank of Atlanta – Miami Branch</i> Join this interactive session featuring new ways to teach about Florida's famous entrepreneurs. Participate in a hands-on lesson and discover a free tool for creating fun cellphone/tablet quiz games to reinforce and assess student learning.</p> <p style="text-align: right;">US History / High School</p>

PALMS E	<p>Seminole Wars: Crucible of Expansion and Resistance <i>Virginia Parra, Osceola Middle, Marion County Public Schools</i> <i>Erin Howe, Program Specialist, Marion County Public Schools</i> Explore this four decades' conflict and its causes. This conflict occurred in a crucible that pitted the might of U.S. expansion against the resistance of the Seminole Nation to retain freedom. US History / Middle School</p>
PALMS F	<p>Up Your Review: United States History <i>Tracy Newman & Jessica Webb, Pinellas County Schools</i> How can we prepare and review for EOCs that are written with higher order thinking in mind? Use these fun, brain-stretching activities to help kids make connections between concepts and examine multiple angles to concepts. US History / High School</p>
PALMS G	<p>Curating Your Collection: Promoting Content Area Literacy by Giving Student Tools to Explore Social Studies Texts <i>Heather Cerra, Northwest Elementary School, Hillsborough County Public Schools</i> How can teachers spark student interest in informational and historical fiction texts related to social studies content? Using a unique framework, teachers can build student engagement and realize student growth in the areas of vocabulary and comprehension. US History/ Pre K – Elementary</p>
THE COVE	<p>Foolproof – Free Financial Education that align to Florida’s Economic and Fin Lit Standards <i>Michael Sheffer, Foolproof Foundation</i> The FoolProof Financial Literacy Curriculum is a highly interactive, self-grading group of “modules”. The modules teach young people about money, financial responsibility, critical thinking skills and the realities of the free enterprise system. FoolProof is free to all users. Economics / High School</p>

11:15 AM – 11:45 AM Exhibit Hall Exploration & Coffee Break for Conference Attendees **hosted by Scholastic Education**

11:20 AM – 11:40 AM **Poster Sessions in Exhibit Hall**

11:55 AM – 12:50 PM CONCURRENT SESSION 2

CYPRESS 1	<p>Students Investigating Primary Sources: A FJCC & National Archives Partnership <i>Val McVey, Florida Joint Center for Citizenship</i> <i>Dr. Charles Flanagan, Center for Legislative Archives at the National Archives</i> Come learn about S.I.P.S.! Learn how to access and implement a new series of primary source activities and experience new distance learning services from the National Archives to make S.I.P.S. come to life in your classroom! Civics and Government / US History / Middle and High School</p>
CYPRESS 2	<p>The Great Travel Fair: A Cross-Curricular Unit of Study <i>Amy Trujillo, Orange / Orlando Science Elementary School</i> Now in it's fourth year, The Great Travel Fair combines ELA, Science, Social Studies, and Math in order for students to understand the regions of the United States through a balance of 21st century skills. US History / Pre K – Elementary</p>

CYPRESS 3	<p>The Strange Career of Roe v. Wade <i>John Beasley, Ph.D., Port Charlotte High School, Retired</i> The story of Roe v. Wade and its grip on national thought and later, its almost silent overthrow, is one of the most compelling stories of the last 50 years. Time students knew it.</p> <p style="text-align: right;">Social Sciences / High School</p>
CYPRESS 4	<p>Publishing in Social Studies Journals <i>Scott M. Waring, University of Central Florida</i> The presenter edits several social studies journals (<i>Social Studies and the Young Learner, CITE – Social Studies, and Social Studies Research and Practice</i>). He will discuss the process of publishing in various social studies journals.</p> <p style="text-align: right;">CUFA</p>
CYPRESS 5	<p>Get Into the Minds of Your Students <i>Linda Sangurima & Amanda Mudlockamans, Pearson</i> Create active engagement in your classroom using technology that facilitates critical thinking through peer-to-peer and personalized learning. Gather best practices to use real-time data to drive instruction.</p> <p style="text-align: right;">Psychology / High School</p>
PALMS A	<p>Court is Now in Session <i>Annette Boyd-Pitts, The Florida Law Related Education Association, Inc. Erin Watson, The Florida Law Related Education Association, Inc.</i> Jennifer Jolley and Seilarine Samuels-Pink, Justice Teaching Institute Participants Learn about the state and federal courts through engaging and interactive lessons developed by FLREA. Object to boring lessons - gain tools to conduct a trial in your classroom. Teachers will be sharing best practices in teaching about the courts!</p> <p style="text-align: right;">Civics and Government / Middle School</p>
PALMS D	<p>Read, Write and Think Like a Historian <i>Chris Layon, Vice Principal, Jefferson Middle School, Oak Ridge Schools, TN Brad Fountain, Educational Consultant, Discovery Education</i> Learn impactful strategies for teaching social studies literacy. Explore methods for connecting students with content through scholarly reading, discussion, and writing. Discover how to engage students with informational text through inquiry-based learning and peer collaboration.</p> <p style="text-align: right;">Civics and Government, US History, World History / Elementary through Supervisory</p>
PALMS E	<p>The Interactive Classroom <i>Michele Luck, Michele Luck's Social Studies</i> Looking for ways to keep students engaged and excited about learning without the online element. Attend this session for great strategies that will allow your classroom to stay unplugged while still keeping your students plugged in!</p> <p style="text-align: right;">US History / Middle School</p>
PALMS F	<p>Up Your Review: Civics <i>Tracy Newman & Jessica Webb, Pinellas County Schools</i> Participants will examine multiple facets to vocabulary terms, make connections between concepts, use active learning strategies and movement, and analyze documents.</p> <p style="text-align: right;">Civics and Government / Middle School</p>

PALMS G	<p>Engaging Social Studies in the Early Childhood Classroom (K-3) <i>Kassie Erenstoft, Brevard Public Schools</i> Bring social studies to life for your youngest learners. Join us to discuss engaging, document analysis strategies to enrich social studies discussions in kindergarten through third grade classrooms.</p> <p style="text-align: right;">US History / Pre K - Elementary</p>
THE COVE	<p>Public History, Memory, and Survival: Producing History Through Student Centered Technology <i>Joshua Stern, St. Johns Country Day School</i> Attendees will learn how to use iMovie to allow students to bring stories of Holocaust survival to life. Students become active public historians and create meaningful results by preserving and transmitting these vital personal histories.</p> <p style="text-align: right;">World History / High School</p>

1:00 PM – 2:00 PM **Luncheon for Conference Attendees – Interactive Learning Opportunity hosted by Discovery Education**

2:10 PM – 3:05 PM

CONCURRENT SESSION 3

CYPRESS 1	<p>Teaching without Textbooks: A Beginning Teacher's Guide to Finding Resources & Strategies <i>Melissa Parks, Stetson University</i> Teaching social studies without textbooks is a reality for beginning teachers. Join us as we share strategies, resources, and literature that will guide novice teachers in developing engaging, integrated, and effective social studies activities.</p> <p style="text-align: right;">US History / Pre K - Elementary</p>
CYPRESS 2	<p>Preparing Teachers to Meet the Holocaust Mandate in Elementary Grades <i>Ilene Allgood & Rachayita Shah, Florida Atlantic University</i> <i>Maureen Carter, Palm Beach County Schools</i> A Genocide Studies Unit was developed for an undergraduate multicultural course, and studied for its effectiveness in preparing pre-service teachers to implement the State-mandated Holocaust curriculum in grades K-12th.</p> <p style="text-align: right;">World History / Pre K - Elementary</p>
CYPRESS 4	<p>Creating Map Based Interactive Data Dashboards with Tableau Software <i>Nick Bardo, University of South Florida</i> This research describes the role that web-based interactive data dashboards and social studies related metrics could play in raising awareness and maintaining accountability for stakeholders. A detailed description of the process is included.</p> <p style="text-align: right;">CUFA</p> <p>Shrouded by the Past: The Visual Legacy of Social Studies in School Yearbooks <i>Joshua Patterson, University of South Florida</i> A published time capsule, yearbooks take on an existence unique to the individual they belong to. In this content analysis of a generation of school annuals, I interpret the visual legacy of the social studies.</p> <p style="text-align: right;">CUFA</p>

CYPRESS 5	<p>Environmental Challenges and Regional Cooperation in the Middle East <i>Linda Maizels</i> Experience critical pedagogy and learn about social and environmental activism in the Middle East. Focusing on case studies of four environmental groups, presentation and resources emphasize 21st century skills: technology, collaboration, and analysis. Geography / World History / High School</p>
PALMS A	<p>Equipping Elementary for Civics <i>Annette Boyd-Pitts, The Florida Law Related Education Association, Inc.</i> <i>Erin Watson, The Florida Law Related Education Association, Inc.</i> FLREA will provide lessons, games, and resources for infusing civics in your classroom. Participants will be outfitted with valuable tools and teaching methodologies to make civics elementary-friendly and fun for students. Civics and Government / Pre K – Elementary</p>
PALMS D	<p>Infographic Series: Economics and Personal Finance <i>Lesley Mace, Federal Reserve Bank of Atlanta – Jacksonville Branch</i> <i>Gloria Guzman, Federal Reserve Bank of Atlanta – Miami Branch</i> Based on the Atlanta Fed’s popular infographics, this session includes hands on activities for teaching economics and personal finance. Each participant will receive a set of posters and flash drive with accompanying lesson plans. Economics / High School</p>
PALMS E	<p>Making Them Think Like a Historian <i>Jennifer Johnson & Ron Perkins, Calvary Christian High School, Pinellas</i> History Teachers: develop concrete strategies for integrating historical thinking skills that meet both Common Core and AP standards. Workshop includes modeled discussions, lesson ideas, exemplars, and activities drawn from the Stanford History Education Group’s website. US History / High School</p>
PALMS F	<p>Teaching Visual Literacy <i>Steve Beasley, s3strategies</i> Let’s get back to the basics! Reconsider the importance of effectively integrating visuals in the classroom. Students must be taught to “read” images as they consider bias, point of view and historical perspective. US History / Middle School</p>
PALMS G	<p>St. Augustine Civil Rights Movement: Seamless Integration into your Classroom <i>Blake Pridgen & Benjamin Rome, Flagler College</i> Utilizing the primary sources in Flagler College’s Civil Rights Library of St. Augustine (CRLSA: http://civilrights.flagler.edu), teachers will learn to effectively teach Florida’s involvement in the civil rights movement, grades 4-12. US History / Pre K - Elementary</p>
THE COVE	<p>Creating Extreme Engagement with Technology and TCI! <i>Deanna Morrow, TCI</i> Technology can enhance instruction and engage students, but many teachers struggle with implementing it in the classroom. Discover how powerful web tools and technology can be integrated into meaningful instruction. World History / Middle School</p>

3:15 PM – 3:45 PM Exhibit Hall Exploration

3:20 PM – 3:40 PM **Poster Sessions in Exhibit Hall**

3:50 PM – 4:45 PM CONCURRENT SESSION 4

CYPRESS 1	<p>A Corrupt Bargain? Andrew Jackson and the Election of 1824 <i>Frank Stockman, Brevard County Public Schools</i> <i>Dr. Charles Flanagan, Center for Legislative Archives at the National Archives</i> Meet Andrew Jackson as he explains the presidential election of 1824. A discussion will follow with documents from the event. Learn about online tools with the National Archives for interactive document analysis in your classroom. US History / Middle and High School</p>
CYPRESS 2	<p>What does Research tell us about Holocaust Education? <i>Linda Medvin, FLDOE Commissioner Task Force on Holocaust Education</i> <i>Ivana Fredotovic & Sashy Goodletty, Barry University</i> This session will provide teachers, supervisors, administrators, and policy makers with practical guidance for using research findings to justify Holocaust education. Research that addresses the Florida Civics requirement and professional development will be addressed. Civics and Government / Supervisory - Administrative</p>
CYPRESS 3	<p>Making Field Trips Work for You <i>Dr. Karen Evans, Heather Jackson, & Katrina Watkins, University of West Florida</i> Participants will examine a model for building partnerships with local agencies in order to develop inquiry, hands on field trips for elementary students that support Florida Standards as well as being fun for the students. US History / Pre K - Elementary</p>
CYPRESS 4	<p>CUFA Executive Board Meeting CUFA</p>
CYPRESS 5	<p>Mississippi Freedom Summer: Dr. Zoharah Simmon's work in the Civil Rights Movement Sponsored by EverFi <i>Dr. Gwendolyn Zoharah Simmons, University of Florida, Commissioner of Education</i> <i>African-American History Task Force</i> Dr. Simmons will present on her experience and role in Freedom Summer '64 working to build schools, libraries and registering voters in black communities in the Mississippi Delta as part of the Civil Rights Movement. US History / World History / Audience: All</p>
MAGNOLIA A	<p>What if Everything you knew about Hinduism was wrong? <i>Aesha Mehta, Hindu American Foundation</i> This session is designed to highlight best practices on how to teach about one of the most misunderstood world religions, featuring vetted resources and new approaches to teaching about Hinduism. Social Sciences / Middle School</p>
MAGNOLIA B	<p>The Global Reach of Child Labor <i>Andrea Watson-Canning & Nicholas Bardo, University of South Florida</i> In this interactive session, participants analyze historical and contemporary manifestations of child labor through visual thinking strategies and discussion to generate ideas for social justice inspired lessons. Teaching resources provided. World History / High School</p>

MAGNOLIA C	<p>The Fundamentals of the Human Mind <i>Cade Resnick</i> Teaching the Brain is the fundamental unit in Psychology. This Presentation focuses on the connections within the brain and their uses. Further focus will be on how the brain is involved in people's every day lives.</p> <p style="text-align: right;">Psychology / High School</p>
PALMS A	<p>What's Your Impact? Visible Learning for Literacy in the Social Studies Classroom <i>Erin Howe, K-12 Academic Services, Marion County Public Schools</i> "Every student deserves a great teacher, not by chance, but by design" — DF, NF, & JH. Are you willing to put some of your most beloved, personal favorite instructional strategies aside to focus on a few high impact strategies?</p> <p style="text-align: right;">Pedagogy / All</p>
PALMS D	<p>Primary Sources: Creative Uses <i>Sheila Arnold, History's Alive</i> Primary sources can be more than just a document that is static. Learn and participate in some creative ways to use primary sources. This is an interactive session and includes Historic Character Presentation.</p> <p style="text-align: right;">US History / Middle School</p>
PALMS E	<p>Beyond the Bubble: New Ways to Assess Historical Thinking in Secondary Age Students <i>Jennifer Johnson, University of South Florida</i> Learn about a new generation of history assessments through an introduction to the interactive website, Beyond the Bubble, which emphasizes historical thinking and primary sources.</p> <p style="text-align: right;">US History / High School</p>
PALMS F	<p>Supporting Vocabulary Acquisition through a Language Rich Environment <i>Steve Beasley, s3strategies</i> Do your students struggle with the acquisition of difficult vocabulary? Experience strategies not only for academic vocabulary but also for problematic Tier II vocabulary. "Intentional" is the key for vocabulary support and success!</p> <p style="text-align: right;">World History / Middle School</p>
PALMS G	<p>Hands-On Social Studies <i>Kim Mogilevsky & Adam King, Studies Weekly, Inc.</i> All grade levels have social studies standards that refer to the ways in which people have modified the environment to meet their needs (food, transportation, safety, etc.). We will build miniature-working lock and dam systems!</p> <p style="text-align: right;">Geography / Pre K – Elementary</p>
THE COVE	<p>Teaching History the National WWII Museum: The War in the Pacific <i>Jacqueline Greene, The National WWII Museum</i> This session will introduce The National WW II Museum's new curriculum: "The War in the Pacific" and provide an overview of the resources, both print and online. Participants receive a copy of the curriculum.</p> <p style="text-align: right;">US History / Middle School</p>

4:55 PM – 5:30 PM Exhibit Hall Exploration & **Drawing**

6:30 PM – 8:30 PM **FCSS Award's Dinner** (*Ticketed Event*)
 Speaker: **Dr. Gwendolyn Zoharah Simmons** sponsored by EverFi

October 30, 2016 – SUNDAY BREAK-OUT SESSIONS

8:00 AM – 11:00 AM Exhibit Hall Open

8:30 AM – 9:25 AM

CONCURRENT SESSION 5

CYPRESS 1	<p>If AP Graders minutes scoring a DBQ essay, what are you doing? <i>Amie Polcaro, The DBQ Project</i> This session will focus on scoring DBQ essays in a time efficient manner. Teachers will leave the session with the ability to score DBQ essays, provide formative feedback and a grade in 2-3 minutes per student.</p> <p style="text-align: right;">US History / Middle School</p>
CYPRESS 2	<p>What to Expect on January 20, 2017? <i>Terri Susan Fine, University of Central Florida / Florida Joint Center for Citizenship</i> What happens during the first year of a new presidency? This session will address how the president uses the first 100 days of the new administration, organizing Congress, and connecting campaign promises to policy proposals.</p> <p style="text-align: right;">Civics and Government / High School</p>
CYPRESS 3	<p>Activities for Global Citizenship: People, Food, Energy & Sustainability <i>Simona Bartos-Hulubescu, Florida Virtual School / Global School</i> Discover interdisciplinary, hands-on activities to help students think critically and creatively about global challenges to the planet and human well-being. Receive lesson plans matched to state standards and the APHG framework.</p> <p style="text-align: right;">Geography / High School</p>
CYPRESS 4	<p>APP-lying Tech to Teaching <i>Lindsey Smoot, Kathleen Middle School, Polk County School Board</i> Teaching with technology to make classrooms fun and engage students with a 21st Century mindset! Learn how to assess students, manage behavior, have fun, and reduce your time spent grading!</p> <p style="text-align: right;">Civics and Government / Middle School</p>
CYPRESS 5	<p>Advance Placement United States Government and Politics <i>David Wolfford, Mariemont High School</i> Teaching U.S. Government and Politics at an accelerated level can be enjoyable, yet daunting. This session will benefit both rookie and experienced AP Government teachers, presented by a veteran teacher, past AP Reader, and textbook author.</p> <p style="text-align: right;">Civics and Government / High School</p>
PALMS A	<p>Socratic Seminars, Current Events and the Civics Classroom Brian Furgione, Milwee Middle School, Seminole County Public Schools Ashley Furgione, Jackson Heights Middle School, Seminole County Public Schools Grant Nailing, Milwee Middle School, Seminole County Public Schools Get your kids talking...in a good way! Learn how to use Socratic Seminars and supporting activities to engage your students in discourse, connect current events to the standards, and of course have fun!</p> <p style="text-align: right;">Civics and Government / Middle School</p>
PALMS D	<p>Backdoor Your Civics Standards with Current Events <i>Eve Van Kley, Bay Haven Charter, Panama City</i> Learn how a Civics teacher sneaks her standards into a 9 weeks' elective class with interactive and competitive activities in a World Geopolitics setting. Students will beg for more!</p> <p style="text-align: right;">Civics and Government / Middle School</p>

PALMS E	<p>The Magic of Photos: Strategies for Engaging All Learners <i>Jilianne King, University of South Florida</i> Do you like using visuals, but want to learn new strategies for teaching students how to analyze them? This presentation showcases several proven techniques for using photos to teach Civics.</p> <p style="text-align: right;">Civics and Government / Middle School</p>
PALMS F	<p>M-DCPS Academy Model for EOC Best Practices Support <i>Robert Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools</i> <i>Jackie Viana, Supervisor, Department of Social Sciences Miami-Dade County Public Schools</i> Professional development alone is not enough! Learn about Miami-Dade County Public Schools' targeted support model for 7th grade Civics and 11th grade U.S. History providing a unique model to implementing a rigorous and meaningful coaching cycle.</p> <p style="text-align: right;">Civics and Government / Middle School</p>

9:30 AM – 9:55 AM Exhibit Hall Exploration & Exhibit Hall **Final Drawing**
Coffee Break for Conference Attendees hosted by Bedford, Freeman & Worth

10:00 AM – 10:55 AM CONCURRENT SESSION 6

CYPRESS 1	<p>Integrating Early America into APUSH: Redesign as an Opportunity <i>Eric Hinderaker, Bedford, Freeman & Worth Publishers</i> The APUSH® redesign offers new opportunities to integrate the first two periods—1491 to 1754—into a more robust account of American history. This session will introduce concepts, historical thinking skills, and sources to help instructors reframe early American history.</p> <p style="text-align: right;">US History / High School</p>
CYPRESS 2	<p>Utilizing the New Presidency as a Real World Application for Teaching 7th Grade Civics <i>Terri Susan Fine, University of Central Florida/Florida Joint Center for Citizenship</i> This session will focus on connecting key 7th grade civics benchmarks focusing on the U.S. Constitution (SS.7.C.3.3) and the executive and legislative processes (SS.7.C.3.8) to the new government being formed in January 2017.</p> <p style="text-align: right;">Civics and Government / Middle School</p>
CYPRESS 3	<p>HIPP History <i>John Burkowski, Jr., Academy for Advanced Academics South, Miami-Dade County Public Schools</i> History and other social sciences require the analysis of primary sources in order to understand context and substantiate objective arguments. The HIPP strategy will facilitate primary source analysis focusing on context, purpose, point of view, and audience.</p> <p style="text-align: right;">US History / High School</p>
CYPRESS 4	<p>The State of the Assessment: United States History End-of-Course Assessment <i>Stacy Skinner, Ed. D., Social Studies Coordinator, Test Development Center</i> <i>Cherie Arnette, Elise Beachy, Marti Ladd, Stephen Masyada, Ph.D., Chris Spinale, Ed.S., Mikeol Stroh</i> This annual conference message about the high school United States History EOCA will provide an overview of implementation, a review of student performance data, and a discussion about test development with Florida educators involved in the process.</p> <p style="text-align: right;">US History / High School</p>

CYPRESS 5	<p>435 + 34: The Congressional Election <i>David Wolfford, Mariemont High School</i> In addition to the presidential election, 469 congressional contests will determine control of our legislature, and thus shape national policy. This session presents congressional election history, examines contemporary trends, and offers relevant classroom activities. Civics and Government / High School</p>
PALMS A	<p>10 Emerging Technologies to Support Inquiry in the Social Studies Classroom <i>Richard Hartshorne and Scott Waring, University of Central Florida</i> The presenters will illustrate the utilization of emerging technological applications and how they can support increased student participation, engagement, and inquiry in the social studies classroom. Civics and Government / High School</p>
PALMS D	<p>Model UN in the Classroom <i>Kelly Siegel-Stechler & Amy Ruggiero, Foundations for Leadership</i> Help students become global citizens through interactive classroom simulations. Learn how to develop academic simulations on just about any social studies topic, and use them as a platform for developing public speaking, writing, and critical thinking. Civics and Government / High School</p>
PALMS E	<p>The Great American Field Trip <i>Janet Claytor, Vanguard High School, Marion County</i> With "virtual" tours online, why bother sending out permission slips and loading the bus? Are field trips outdated? Gain practical tips to take your students outside the classroom for literal, not "virtual" experiential learning. World History / High School</p>
PALMS F	<p>*Free* Digital Resources; Financial Literacy, Civics, History <i>Matthew Kirouac, EverFi</i> This session will cover Social Studies resources provided by Everfi for Economics, Financial Literacy, Civics and African-American History for Middle and High School classrooms. Participants will receive FREE access to use any/all of these resources. Economics, History, Civics, Government / Middle and High School</p>

11:00 AM – 11:55 AM CONCURRENT SESSION 7

CYPRESS 1	<p>Context and Comparison: At the heart of AP World History <i>Robert Strayer and Patrick Whelan, Bedford, Freeman & Worth Publishers</i> This session provides resources—both content and pedagogical—for effectively teaching contextualization and its companion skill of comparison. It addresses the much increased role of contextual thinking in the new exam format. World History / High School</p>
CYPRESS 2	<p>African Americans in Congress <i>Terri Susan Fine, University of Central Florida/Florida Joint Center for Citizenship</i> The first post-Reconstruction African-American U.S. Senator was elected 50 years ago in November 1966. This session discusses the role of African-Americans in Congress including the emergence of the Congressional Black Caucus and majority-minority districting. Civics and Government / High School</p>

<p>CYPRESS 4</p>	<p>The State of the Assessment: Civics End-of-Course Assessment <i>Stacy Skinner, Ed. D., Social Studies Coordinator, Test Development Center Elise Beachy, Annette Boyd Pitts, Robert Brazofsky, Maureen Carter, Erin Conklin, Christy Disinger, George Masek, Stephen Masyada, Ph.D., Peggy Renihan, Chris Spinale, Jackie Viana</i></p> <p>This annual conference message about the middle school Civics EOCA will provide an overview of implementation, a review of student performance data, and a discussion about test development with Florida educators involved in the process.</p> <p style="text-align: right;">Civics and Government / Middle School</p>
<p>CYPRESS 5</p>	<p>Building a Civics Foundation: Engaging Students in a K-7 Instructional Sequence <i>Judith Irvin, National Literacy Project Daryl Saunders, Hillsborough County Public Schools</i></p> <p>Using the Literacy Design Collaborative Framework, the National Literacy Project developed a collection of 23 modules that address the K-7 civic standards. Each module integrates reading and writing standards and is currently being field-tested in Florida.</p> <p style="text-align: right;">Civics and Government / Pre K – Elementary</p>
<p>PALMS A</p>	<p>Activism, Resistance and Protest: The Florida Civil Rights Movement <i>Rachel Haniff, Nadia Matijasevic, and Sagan Tully, University of South Florida</i></p> <p>Florida played an important role during the Civil Rights Movement with sit-ins, wade-ins, and kneel-ins. This presentation explores not only the history of these events, but also considers teaching strategies and approaches. Resources provided.</p> <p style="text-align: right;">US History / High School</p>
<p>PALMS D</p>	<p>Literacy in the Social Studies <i>Jane Lo, Florida State University</i></p> <p>This session will provide teachers with simple literacy strategies that they can help struggling readers in their class. Teachers will have time to work on incorporating the strategies into their lesson plans.</p> <p style="text-align: right;">Civics and Government / High School</p>
<p>PALMS E</p>	<p>S.A.T. = Student as Teacher <i>Derrick Burchette, Peachtree Ridge High School, Gwinnett County</i></p> <p>Student-centered instruction is at the forefront of educational strategies today. Guide your students through being accountable for their own learning and the instruction of their peers. This strategy creates a hands-on, highly engaged classroom.</p> <p style="text-align: right;">Economics / High School</p>
<p>PALMS F</p>	<p>Contemporary Global Issues: An Examination Through Modern Art <i>Sarah Mead, University of South Florida</i></p> <p>Contemporary issues can be examined through the lens of contemporary photographic art. In this interactive session, participants will explore global issues through the work of LaToya Ruby Frazier and Virginia de Medeiros. Resources will be distributed.</p> <p style="text-align: right;">Social Sciences / High School</p>